

An example of the examdesign class

Exam, Form: A

Name: _____

Student Number: _____

TA: _____

Date: _____

Section 1. Musicology 101

Match the following artists with the listed albums.

- | | |
|--------------------------------|----------------------------------|
| _____ Ned's Atomic Dustbin | (a) Under the Table and Dreaming |
| _____ Elvis Costello | (b) Nevermind |
| _____ Jesus Jones | (c) Automatic |
| _____ Love and Rockets | (d) Spike |
| _____ Soundgarden | (e) The Wall |
| _____ Pink Floyd | (f) Earth, Sun, Moon |
| _____ Nirvana | (g) Louder than Love |
| _____ Andrew Lloyd Weber | (h) Soundtrack to 'Cats' |
| _____ The Dave Matthews Band | (i) Doubt |
| _____ The Cult | (j) Godfodder |
| _____ The Jesus and Mary Chain | (k) Sonic Temple |

True/False (5 pts each)

Ho, hum, another batch of instructions. But this time we will make them a little shorter, because we assume that students realize what they should do.

I don't know why you'd need this, but here is a block of true/false questions.

- _____ 'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown.
- _____ Laden swallows fly faster than unladen swallows, unless they carry coconuts.
- _____ 'Monty Python and the Holy Grail' is a very funny movie.
- _____ All animals are created equal, but some animals are more equal than others.
- _____ This sentence is not false.

Section 3. Fill in the blank (5 pts each)

Here is a place where you can put some instructions, so that the students won't get confused when they see a piece of paper with a whole bunch of questions on it. Of course, the instructions aren't required to be *that* lengthy, but you can make them as lengthy as you want so that people know what you are talking about.

1. _____'s first work was the *Tractatus*-_____ *Philosophicus*.

I don't know why you'd need this, but here is a block of fill-in-the-blank questions.

2. _____ thought that without a strong, _____, effective government, chaos would reign in the state of nature.
3. One main component of Nietzsche's moral philosophy is the _____.
4. How much _____ would a _____ chuck, if a _____ would _____, wood?
5. According to Kant, we should always always always follow the _____ imperative.
6. Mill's theory of morality is known as _____

Section 4. A title

These are meant to be multiple-choice questions — the type you would give students to fill out using scantrons (or whatever you call the number-2 pencil automatic grading machines).

7. This is a question. Which is the correct answer? →



(a)

☐

(b)

☐

(c)

☐

(d)

☐

(e)

☐

8. How many cows does it take to graze a field?

(a) One.

(b) Two.

(c) Three.

(d) Four

9. How many people live in Wales?

(a) Approximately 2,811,865.

(b) More than in most countries.

(c) None.

(d) Exactly seventeen.

10. How many elves does it take to mine tin?

(a) One.

(b) Two.

(c) Three.

(d) Four

Here is a block of multiple choice questions.

11. The official state motto of Idaho is?

(a) "We're friendly than other states."

(b) "Home of the Unabomber."

(c) "Famous Potatoes."

(d) "Try us, you'll like us."

12. What philosopher declared that human beings are the conduit through which language passes?
- (a) Martha Stewart
 - (b) Jacques Derrida
 - (c) Martin Heidegger
 - (d) Jacques Cousteau

Section 5. Short Answer (10 pts each)

This is an example of the **shortanswer** type of question, where the questions are rearranged between tests.

13. 'Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.
14. 'And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!' He chortled in his joy.
15. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffling through the tulgey wood, and burbled as it came!
16. 'Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.
17. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.
18. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffling through the tulgey wood, and burbled as it came!
19. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffling through the tulgey wood, and burbled as it came!
20. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.
21. 'And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!' He chortled in his joy.
22. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.
23. 'Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.

The first question is 24 and the last is 25. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs.

24. As you saw in equation in question— 'Beware the Jabberwock, my son! The jaws that bite, the claws that catch! Beware the Jubjub bird, and shun the frumious Bandersnatch!'
25. He took his vorpal sword in hand: long time the manxome foe he sought – so rested he by the Tumtum tree, and stood awhile in thought.
26. 'And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!' He chortled in his joy.

27. Here is an equation:

$$f(x) = h(x) \tag{1}$$

$$g(x) = j(x) \tag{2}$$

‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; All mimsy were the borogoves, and the mome raths outgrabe.

This is\some\verbatim \text \$!@#\$!@#%!@#
\Yes!

Answer Key for Exam A

Section 1. Musicology 101

Match the following artists with the listed albums.

<u>(j)</u>	Ned's Atomic Dustbin	(a)	Under the Table and Dreaming
<u>(d)</u>	Elvis Costello	(b)	Nevermind
<u>(i)</u>	Jesus Jones	(c)	Automatic
<u>(f)</u>	Love and Rockets	(d)	Spike
<u>(g)</u>	Soundgarden	(e)	The Wall
<u>(e)</u>	Pink Floyd	(f)	Earth, Sun, Moon
<u>(b)</u>	Nirvana	(g)	Louder than Love
<u>(h)</u>	Andrew Lloyd Weber	(h)	Soundtrack to 'Cats'
<u>(a)</u>	The Dave Matthews Band	(i)	Doubt
<u>(k)</u>	The Cult	(j)	Godfodder
<u>(c)</u>	The Jesus and Mary Chain	(k)	Sonic Temple

True/False (5 pts each)

Ho, hum, another batch of instructions. But this time we will make them a little shorter, because we assume that students realize what they should do.

I don't know why you'd need this, but here is a block of true/false questions.

- True 'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown.
- False Laden swallows fly faster than unladen swallows, unless they carry coconuts.
- True 'Monty Python and the Holy Grail' is a very funny movie.
- False All animals are created equal, but some animals are more equal than others.
- True This sentence is not false.

Section 3. Fill in the blank (5 pts each)

Here is a place where you can put some instructions, so that the students won't get confused when they see a piece of paper with a whole bunch of questions on it. Of course, the instructions aren't required to be *that* lengthy, but you can make them as lengthy as you want so that people know what you are talking about.

1. Wittgenstein's first work was the *Tractatus-Logico Philosophicus*.

I don't know why you'd need this, but here is a block of fill-in-the-blank questions.

2. Hobbes thought that without a strong, centralized, effective government, chaos would reign in the state of nature.

3. One main component of Nietzsche's moral philosophy is the will to power.
4. How much wood would a woodchuck chuck, if a woodchuck would chuck, wood?
5. According to Kant, we should always always always follow the categorical imperative.
6. Mill's theory of morality is known as Utilitarianism

Section 4. A title

These are meant to be multiple-choice questions — the type you would give students to fill out using scantrons (or whatever you call the number-2 pencil automatic grading machines).

7. This is a question. Which is the correct answer? →



☒ (a)

☐ (b)

☐ (c)

☐ (d)

☐ (e)

☐
☐
☐
☐
☐

8. How many cows does it take to graze a field?

☐ (a) One.

☒ (b) Two.

☐ (c) Three.

☐ (d) Four

9. How many people live in Wales?

☒ (a) Approximately 2,811,865.

☐ (b) More than in most countries.

☐ (c) None.

☐ (d) Exactly seventeen.

10. How many elves does it take to mine tin?

☐ (a) One.

☒ (b) Two.

☐ (c) Three.

☐ (d) Four

Here is a block of multiple choice questions.

11. The official state motto of Idaho is?

☐ (a) "We're friendly than other states."

☐ (b) "Home of the Unabomber."

☒ (c) "Famous Potatoes."

☐ (d) "Try us, you'll like us."

12. What philosopher declared that human beings are the conduit through which language passes?

☐ (a) Martha Stewart

☐ (b) Jacques Derrida

☒ (c) Martin Heidegger

☐ (d) Jacques Cousteau

Section 5. Short Answer (10 pts each)

This is an example of the **shortanswer** type of question, where the questions are rearranged between tests.

13. 'Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe. Ask Lewis Carroll.
14. 'And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!' He chortled in his joy. Ask Lewis Carroll.
15. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burbled as it came! Ask Lewis Carroll.
16. 'Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe. Ask Lewis Carroll.
17. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back. Ask Lewis Carroll.
18. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burbled as it came! Ask Lewis Carroll.
19. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burbled as it came! Ask Lewis Carroll.
20. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back. Ask Lewis Carroll.
21. 'And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!' He chortled in his joy. Ask Lewis Carroll.
22. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back. Ask Lewis Carroll.
23. 'Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe. Ask Lewis Carroll.

The first question is 24 and the last is 25. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs.

24. As you saw in equation in question— 'Beware the Jabberwock, my son! The jaws that bite, the claws that catch! Beware the Jubjub bird, and shun the frumious Bandersnatch!' Ask Lewis Carroll.
25. He took his vorpal sword in hand: long time the manxome foe he sought – so rested he by the Tumtum tree, and stood awhile in thought. Ask Lewis Carroll.
26. 'And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!' He chortled in his joy. Ask Lewis Carroll.
27. Here is an equation:

$$f(x) = h(x) \tag{1}$$

$$g(x) = j(x) \tag{2}$$

'Twas brillig, and the slithy toves did gyre and gimble in the wabe; All mimsy were the borogoves, and the mome raths outgrabe.

This is\some\verbatim \text \$!@#\$!@#%!@#\nYes!

Ask Lewis Carroll.

An example of the examdesign class

Exam, Form: B

Name: _____

Student Number: _____

TA: _____

Date: _____

Section 1. Musicology 101

Match the following artists with the listed albums.

- | | |
|--------------------------------|----------------------------------|
| _____ Andrew Lloyd Weber | (a) Godfodder |
| _____ Pink Floyd | (b) Earth, Sun, Moon |
| _____ Soundgarden | (c) Spike |
| _____ Ned's Atomic Dustbin | (d) Nevermind |
| _____ Nirvana | (e) Doubt |
| _____ Love and Rockets | (f) Louder than Love |
| _____ Elvis Costello | (g) The Wall |
| _____ The Jesus and Mary Chain | (h) Soundtrack to 'Cats' |
| _____ The Dave Matthews Band | (i) Under the Table and Dreaming |
| _____ The Cult | (j) Automatic |
| _____ Jesus Jones | (k) Sonic Temple |

True/False (5 pts each)

Ho, hum, another batch of instructions. But this time we will make them a little shorter, because we assume that students realize what they should do.

I don't know why you'd need this, but here is a block of true/false questions.

- _____ 'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown.
- _____ Laden swallows fly faster than unladen swallows, unless they carry coconuts.
- _____ This sentence is not false.
- _____ All animals are created equal, but some animals are more equal than others.
- _____ 'Monty Python and the Holy Grail' is a very funny movie.

Section 3. Fill in the blank (5 pts each)

Here is a place where you can put some instructions, so that the students won't get confused when they see a piece of paper with a whole bunch of questions on it. Of course, the instructions aren't required to be *that* lengthy, but you can make them as lengthy as you want so that people know what you are talking about.

1. _____'s first work was the *Tractatus*-_____ *Philosophicus*.
2. Mill's theory of morality is known as _____

3. How much _____ would a _____ chuck, if a _____ would _____, wood?
4. According to Kant, we should always always always follow the _____ imperative.

I don't know why you'd need this, but here is a block of fill-in-the-blank questions.

5. _____ thought that without a strong, _____, effective government, chaos would reign in the state of nature.
6. One main component of Nietzsche's moral philosophy is the _____.

Section 4. A title

These are meant to be multiple-choice questions — the type you would give students to fill out using scantrons (or whatever you call the number-2 pencil automatic grading machines).

7. How many cows does it take to graze a field?
 - (a) One.
 - (b) Two.
 - (c) Three.
 - (d) Four
8. This is a question. Which is the correct answer? →
 - (a)
 - (b)
 - (c)
 - (d)
 - (e)


☐
☐
☐
☐
☐

Here is a block of multiple choice questions.

9. The official state motto of Idaho is?
 - (a) "We're friendly than other states."
 - (b) "Home of the Unabomber."
 - (c) "Famous Potatoes."
 - (d) "Try us, you'll like us."
10. What philosopher declared that human beings are the conduit through which language passes?
 - (a) Martha Stewart
 - (b) Jacques Derrida
 - (c) Martin Heidegger
 - (d) Jacques Cousteau
11. How many elves does it take to mine tin?
 - (a) One.
 - (b) Two.
 - (c) Three.
 - (d) Four

12. How many people live in Wales?
 - (a) Approximately 2,811,865.
 - (b) More than in most countries.
 - (c) None.
 - (d) Exactly seventeen.

Section 5. Short Answer (10 pts each)

This is an example of the `shortanswer` type of question, where the questions are rearranged between tests.

13. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy.
14. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy.
15. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffling through the tulgey wood, and burbled as it came!
16. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy.
17. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.
18. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffling through the tulgey wood, and burbled as it came!
19. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.
20. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.
21. Here is an equation:

$$f(x) = h(x) \tag{1}$$

$$g(x) = j(x) \tag{2}$$

‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; All mimsy were the borogoves, and the mome raths outgrabe.

`This is\some\verbatim \text $!@#$!@#%!@#\Yes!`

22. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.

The first question is 23 and the last is 24. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs.

23. As you saw in equation in question— ‘Beware the Jabberwock, my son! The jaws that bite, the claws that catch! Beware the Jubjub bird, and shun the frumious Bandersnatch!’
24. He took his vorpal sword in hand: long time the manxome foe he sought – so rested he by the Tumtum tree, and stood awhile in thought.

25. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffling through the tulgey wood, and burbled as it came!
26. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.
27. 'Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.

Answer Key for Exam B

Section 1. Musicology 101

Match the following artists with the listed albums.

<u>(h)</u>	Andrew Lloyd Weber	(a)	Godfodder
<u>(g)</u>	Pink Floyd	(b)	Earth, Sun, Moon
<u>(f)</u>	Soundgarden	(c)	Spike
<u>(a)</u>	Ned's Atomic Dustbin	(d)	Nevermind
<u>(d)</u>	Nirvana	(e)	Doubt
<u>(b)</u>	Love and Rockets	(f)	Louder than Love
<u>(c)</u>	Elvis Costello	(g)	The Wall
<u>(j)</u>	The Jesus and Mary Chain	(h)	Soundtrack to 'Cats'
<u>(i)</u>	The Dave Matthews Band	(i)	Under the Table and Dreaming
<u>(k)</u>	The Cult	(j)	Automatic
<u>(e)</u>	Jesus Jones	(k)	Sonic Temple

True/False (5 pts each)

Ho, hum, another batch of instructions. But this time we will make them a little shorter, because we assume that students realize what they should do.

I don't know why you'd need this, but here is a block of true/false questions.

- True 'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown.
- False Laden swallows fly faster than unladen swallows, unless they carry coconuts.
- True This sentence is not false.
- False All animals are created equal, but some animals are more equal than others.
- True 'Monty Python and the Holy Grail' is a very funny movie.

Section 3. Fill in the blank (5 pts each)

Here is a place where you can put some instructions, so that the students won't get confused when they see a piece of paper with a whole bunch of questions on it. Of course, the instructions aren't required to be *that* lengthy, but you can make them as lengthy as you want so that people know what you are talking about.

1. Wittgenstein's first work was the *Tractatus-Logico Philosophicus*.
2. Mill's theory of morality is known as Utilitarianism
3. How much wood would a woodchuck chuck, if a woodchuck would chuck, wood?
4. According to Kant, we should always always always follow the categorical imperative.

I don't know why you'd need this, but here is a block of fill-in-the-blank questions.

5. Hobbes thought that without a strong, centralized, effective government, chaos would reign in the state of nature.
6. One main component of Nietzsche's moral philosophy is the will to power.

Section 4. A title

These are meant to be multiple-choice questions — the type you would give students to fill out using scantrons (or whatever you call the number-2 pencil automatic grading machines).

7. How many cows does it take to graze a field?

- (a) One.
- ☐ (b) Two.
- (c) Three.
- (d) Four

8. This is a question. Which is the correct answer? →



- ☐ (a)
- (b)
- (c)
- (d)
- (e)

☐
☐
☐
☐
☐

Here is a block of multiple choice questions.

9. The official state motto of Idaho is?

- (a) "We're friendly than other states."
- (b) "Home of the Unabomber."
- ☐ (c) "Famous Potatoes."
- (d) "Try us, you'll like us."

10. What philosopher declared that human beings are the conduit through which language passes?

- (a) Martha Stewart
- (b) Jacques Derrida
- ☐ (c) Martin Heidegger
- (d) Jacques Cousteau

11. How many elves does it take to mine tin?

- (a) One.
- ☐ (b) Two.
- (c) Three.
- (d) Four

12. How many people live in Wales?

- ☐ (a) Approximately 2,811,865.
- (b) More than in most countries.
- (c) None.
- (d) Exactly seventeen.

Section 5. Short Answer (10 pts each)

This is an example of the **shortanswer** type of question, where the questions are rearranged between tests.

13. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy. Ask Lewis Carroll.
14. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy. Ask Lewis Carroll.
15. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burbled as it came! Ask Lewis Carroll.
16. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy. Ask Lewis Carroll.
17. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe. Ask Lewis Carroll.
18. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burbled as it came! Ask Lewis Carroll.
19. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe. Ask Lewis Carroll.
20. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back. Ask Lewis Carroll.
21. Here is an equation:

$$f(x) = h(x) \tag{1}$$

$$g(x) = j(x) \tag{2}$$

‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; All mimsy were the borogoves, and the mome raths outgrabe.

This is\some\verbatim \text \$!@#\$!@#%!@#\nYes!

Ask Lewis Carroll.

22. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back. Ask Lewis Carroll.

The first question is 23 and the last is 24. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs.

23. As you saw in equation in question— ‘Beware the Jabberwock, my son! The jaws that bite, the claws that catch! Beware the Jubjub bird, and shun the frumious Bandersnatch!’ Ask Lewis Carroll.
24. He took his vorpal sword in hand: long time the manxome foe he sought – so rested he by the Tumtum tree, and stood awhile in thought. Ask Lewis Carroll.
25. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burbled as it came! Ask Lewis Carroll.
26. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back. Ask Lewis Carroll.
27. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe. Ask Lewis Carroll.

An example of the examdesign class

Exam, Form: C

Name: _____

Student Number: _____

TA: _____

Date: _____

Section 1. Musicology 101

Match the following artists with the listed albums.

- | | |
|--------------------------------|----------------------------------|
| _____ Soundgarden | (a) Under the Table and Dreaming |
| _____ Pink Floyd | (b) Sonic Temple |
| _____ Nirvana | (c) The Wall |
| _____ Ned's Atomic Dustbin | (d) Nevermind |
| _____ The Cult | (e) Louder than Love |
| _____ Love and Rockets | (f) Spike |
| _____ The Jesus and Mary Chain | (g) Doubt |
| _____ Elvis Costello | (h) Earth, Sun, Moon |
| _____ Andrew Lloyd Weber | (i) Godfodder |
| _____ The Dave Matthews Band | (j) Soundtrack to 'Cats' |
| _____ Jesus Jones | (k) Automatic |

True/False (5 pts each)

Ho, hum, another batch of instructions. But this time we will make them a little shorter, because we assume that students realize what they should do.

I don't know why you'd need this, but here is a block of true/false questions.

- _____ 'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown.
- _____ Laden swallows fly faster than unladen swallows, unless they carry coconuts.
- _____ 'Monty Python and the Holy Grail' is a very funny movie.
- _____ This sentence is not false.
- _____ All animals are created equal, but some animals are more equal than others.

Section 3. Fill in the blank (5 pts each)

Here is a place where you can put some instructions, so that the students won't get confused when they see a piece of paper with a whole bunch of questions on it. Of course, the instructions aren't required to be *that* lengthy, but you can make them as lengthy as you want so that people know what you are talking about.

I don't know why you'd need this, but here is a block of fill-in-the-blank questions.

1. _____ thought that without a strong, _____, effective government, chaos would reign in the state of nature.

2. One main component of Nietzsche's moral philosophy is the _____.
3. According to Kant, we should always always always follow the _____ imperative.
4. _____'s first work was the *Tractatus-_____ Philosophicus*.
5. How much _____ would a _____ chuck, if a _____ would _____, wood?
6. Mill's theory of morality is known as _____

Section 4. A title

These are meant to be multiple-choice questions — the type you would give students to fill out using scantrons (or whatever you call the number-2 pencil automatic grading machines).

7. This is a question. Which is the correct answer? →



- | | |
|-----|--------------------------|
| (a) | ☐ |
| (b) | ☐ |
| (c) | ☐ |
| (d) | ☐ |
| (e) | ☐ |

8. How many elves does it take to mine tin?

- (a) One.
- (b) Two.
- (c) Three.
- (d) Four

9. How many cows does it take to graze a field?

- (a) One.
- (b) Two.
- (c) Three.
- (d) Four

Here is a block of multiple choice questions.

10. The official state motto of Idaho is?

- (a) "We're friendly than other states."
- (b) "Home of the Unabomber."
- (c) "Famous Potatoes."
- (d) "Try us, you'll like us."

11. What philosopher declared that human beings are the conduit through which language passes?

- (a) Martha Stewart
- (b) Jacques Derrida
- (c) Martin Heidegger
- (d) Jacques Cousteau

12. How many people live in Wales?
 - (a) Approximately 2,811,865.
 - (b) More than in most countries.
 - (c) None.
 - (d) Exactly seventeen.

Section 5. Short Answer (10 pts each)

This is an example of the **shortanswer** type of question, where the questions are rearranged between tests.

13. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy.
14. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burbled as it came!
15. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.

The first question is 16 and the last is 17. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs.

16. As you saw in equation in question— ‘Beware the Jabberwock, my son! The jaws that bite, the claws that catch! Beware the Jubjub bird, and shun the frumious Bandersnatch!’
17. He took his vorpal sword in hand: long time the manxome foe he sought – so rested he by the Tumtum tree, and stood awhile in thought.
18. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burbled as it came!
19. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy.
20. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.
21. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy.
22. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back.
23. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.
24. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe.
25. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burbled as it came!
26. Here is an equation:

$$f(x) = h(x) \tag{1}$$

$$g(x) = j(x) \tag{2}$$

‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; All mimsy were the borogoves, and the mome raths outgrabe.

This is\some\verbatim \text \$!@#\$!@#%!@#
\Yes!

27. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead,
and with its head he went galumphing back.

Answer Key for Exam C

Section 1. Musicology 101

Match the following artists with the listed albums.

<u>(e)</u>	Soundgarden	(a)	Under the Table and Dreaming
<u>(c)</u>	Pink Floyd	(b)	Sonic Temple
<u>(d)</u>	Nirvana	(c)	The Wall
<u>(i)</u>	Ned's Atomic Dustbin	(d)	Nevermind
<u>(b)</u>	The Cult	(e)	Louder than Love
<u>(h)</u>	Love and Rockets	(f)	Spike
<u>(k)</u>	The Jesus and Mary Chain	(g)	Doubt
<u>(f)</u>	Elvis Costello	(h)	Earth, Sun, Moon
<u>(j)</u>	Andrew Lloyd Weber	(i)	Godfodder
<u>(a)</u>	The Dave Matthews Band	(j)	Soundtrack to 'Cats'
<u>(g)</u>	Jesus Jones	(k)	Automatic

True/False (5 pts each)

Ho, hum, another batch of instructions. But this time we will make them a little shorter, because we assume that students realize what they should do.

I don't know why you'd need this, but here is a block of true/false questions.

<u>True</u>	'Roger & Me' chronicles one man's attempt to get into Disneyland so that he can visit Toontown.
<u>False</u>	Laden swallows fly faster than unladen swallows, unless they carry coconuts.
<u>True</u>	'Monty Python and the Holy Grail' is a very funny movie.
<u>True</u>	This sentence is not false.
<u>False</u>	All animals are created equal, but some animals are more equal than others.

Section 3. Fill in the blank (5 pts each)

Here is a place where you can put some instructions, so that the students won't get confused when they see a piece of paper with a whole bunch of questions on it. Of course, the instructions aren't required to be *that* lengthy, but you can make them as lengthy as you want so that people know what you are talking about.

I don't know why you'd need this, but here is a block of fill-in-the-blank questions.

1. Hobbes thought that without a strong, centralized, effective government, chaos would reign in the state of nature.
2. One main component of Nietzsche's moral philosophy is the will to power.
3. According to Kant, we should always always always follow the categorical imperative.

4. Wittgenstein's first work was the *Tractatus-Logico Philosophicus*.
5. How much wood would a woodchuck chuck, if a woodchuck would chuck, wood?
6. Mill's theory of morality is known as Utilitarianism

Section 4. A title

These are meant to be multiple-choice questions — the type you would give students to fill out using scantrons (or whatever you call the number-2 pencil automatic grading machines).

7. This is a question. Which is the correct answer? →



☒ (a)

☐

(b)

☐

(c)

☐

(d)

☐

(e)

☐

8. How many elves does it take to mine tin?

(a) One.

☒ (b) Two.

(c) Three.

(d) Four

9. How many cows does it take to graze a field?

(a) One.

☒ (b) Two.

(c) Three.

(d) Four

Here is a block of multiple choice questions.

10. The official state motto of Idaho is?

(a) "We're friendly than other states."

(b) "Home of the Unabomber."

☒ (c) "Famous Potatoes."

(d) "Try us, you'll like us."

11. What philosopher declared that human beings are the conduit through which language passes?

(a) Martha Stewart

(b) Jacques Derrida

☒ (c) Martin Heidegger

(d) Jacques Cousteau

12. How many people live in Wales?

☒ (a) Approximately 2,811,865.

(b) More than in most countries.

(c) None.

(d) Exactly seventeen.

Section 5. Short Answer (10 pts each)

This is an example of the **shortanswer** type of question, where the questions are rearranged between tests.

13. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy. Ask Lewis Carroll.
14. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burbled as it came! Ask Lewis Carroll.
15. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back. Ask Lewis Carroll.

The first question is 16 and the last is 17. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs. The quick brown fox jumped over the lazy dogs.

16. As you saw in equation in question— ‘Beware the Jabberwock, my son! The jaws that bite, the claws that catch! Beware the Jubjub bird, and shun the frumious Bandersnatch!’ Ask Lewis Carroll.
17. He took his vorpal sword in hand: long time the manxome foe he sought – so rested he by the Tumtum tree, and stood awhile in thought. Ask Lewis Carroll.
18. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burbled as it came! Ask Lewis Carroll.
19. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy. Ask Lewis Carroll.
20. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe. Ask Lewis Carroll.
21. ‘And has thou slain the Jabberwock? Come to my arms, my beamish boy! O frabjous day! Calooh! Callay!’ He chortled in his joy. Ask Lewis Carroll.
22. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back. Ask Lewis Carroll.
23. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe. Ask Lewis Carroll.
24. ‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; all mimsy were the borogoves, and the mome raths outgrabe. Ask Lewis Carroll.
25. And as in uffish thought he stood, the Jabberwock, with eyes of flame, came whiffing through the tulgey wood, and burbled as it came! Ask Lewis Carroll.
26. Here is an equation:

$$f(x) = h(x) \tag{1}$$

$$g(x) = j(x) \tag{2}$$

‘Twas brillig, and the slithy toves did gyre and gimble in the wabe; All mimsy were the borogoves, and the mome raths outgrabe.

This is\some\verbatim \text \$!@#\$!@#%!@#\nYes!

Ask Lewis Carroll.

27. One, two! One, two! And through and through the vorpal blade went snicker-snack! He left it dead, and with its head he went galumphing back. Ask Lewis Carroll.